



**REGULATIONS OF PHD  
PROGRAMS IN  
ECO GASTRONOMY, FOOD SCIENCES AND CULTURES  
XL CYCLE**

*(Approved by the Faculty Council of 04/07/2024)*

**Article 1 – Preamble**

<b>University</b>	University of Gastronomic Sciences University of Turin
<b>Course name in Italian language</b>	Ecogastronomia, Scienze e Culture del Cibo
<b>Course languages</b>	Italian and English
<b>Approved by the Academic Council on:</b>	04/07/2024
<b>Presumed starting date of the course</b>	1st October 2024
<b>Course duration</b>	3 years
<b>Department/Scientific supporting organization</b>	University of Gastronomic Sciences University of Turin
<b>Website where the planned and provided offer is visible</b>	<a href="http://www.unisg.it">www.unisg.it</a> www.unito.it
<b>PhD Course Coordinator</b>	Prof. Nicola Perullo <a href="https://www.unisg.it/docenti/nicola-perullo/">https://www.unisg.it/docenti/nicola-perullo/</a>
<b>No. of scholarships</b>	4
<b>Places without scholarship</b>	1
<b>Type of organization</b>	Inter-university PhD program activated by the University of Gastronomic Sciences and the University of Turin
<b>Planning Quality Assurance</b>	Quality assurance system for the planning and management of doctoral education compliant with the Standards for Quality Assurance in the European Higher Education Area (EHEA), according to the indications of ANVUR.

**Article 2 – Description and objectives of the course**

<b>Description and objectives of the course</b>	The University of Turin and the University of Gastronomic Sciences are committed to supporting research and training activities about the following topics: - Society, Food Policies, and Food Sovereignty
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	<ul style="list-style-type: none"> <li>- Food perception, cultures and languages</li> <li>- Food Science, Biodiversity, and Sustainability</li> <li>- Food, Health and Human Nutrition</li> </ul> <p>The PhD Course is developed according to the following objectives:</p> <ul style="list-style-type: none"> <li>- prepare young researchers for academic careers, in research institutions and study centers both nationally and internationally, in relation to the multi- and inter-disciplinary world of food and gastronomy, understood as a complex system;</li> <li>- Incorporate young people with a high aptitude for research into the business world in areas that require innovation and excellent preparation concerning the world of food.</li> </ul> <p>They undertake to support research and training activities about the following topics:</p> <ul style="list-style-type: none"> <li>- Society, Food Policies and Food Sovereignty</li> <li>- Food perception, cultures and languages</li> <li>- Food Science, Biodiversity and Sustainability</li> <li>- Food, Health and Human Nutrition</li> </ul> <p>In particular, the PhD program pursues the following objectives:</p> <ol style="list-style-type: none"> <li>a) The mastery of critical elaboration of the different social, scientific and cultural models in which food values are inscribed.</li> <li>b) Learning the main scientific and cultural reference systems aimed at the ecological and sustainable vision of food and gastronomy, respecting not only the environment, animal welfare and human health, but also with regard to the healthiness of foods and correct nutrition.</li> <li>c) The development of a systemic and relational vision regarding food and nutrition, based on the proposition of virtuous models of food politics and diplomacy.</li> <li>d) Experimentation of creative and innovative formats that fit into the technological, social, and cultural processes of food production, processing, and consumption.</li> </ol>
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**Article 3 – Expected employment and professional opportunities**

<p><b>Expected employment and professional opportunities</b></p>	<p>The PhD Course will prepare researchers for the following employment and professional opportunities:</p> <ul style="list-style-type: none"> <li>- areas of the academic career, in research institutions and study centers in both national and international scope, regarding the multi and interdisciplinary of gastronomy and food understood as a complex system. This includes areas of production, processing, and consumption; areas of sustainability and food sovereignty; areas of human health, animal welfare, and the environment; areas of communication, management, supply chain, and product promotion; areas of creativity, art, and culture.</li> <li>- careers that require high specialization and skills in the field of food and gastronomy, such as companies that have research and innovation structures</li> </ul>
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	in the fields of food production, transformation, and consumption; careers linked to private bodies, associations, organizations dealing with human health and animal welfare, quality of life, promotion of healthy and sustainable styles, catering and collective catering businesses, small and large-scale distribution, consortia, NGOs linked to the world of food.
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#### Article 4 – Incompatibilities and reasons for exclusion

<b>Incompatibilities</b>	Ministerial Decree no. 226/2021 - Regulation laying down methods for accreditation of PhD centers and courses and criteria for the establishment of PhD programs by accredited bodies., in Article 12, paragraph 1, states that "admission to the PhD course involves an exclusive and time-bound full-time commitment".
<b>Reasons for exclusion</b>	<p>With a reasoned resolution, the Faculty Council, having obtained the opinion of the Course Coordinator, may also propose to the Rector during the year the exclusion of the PhD student from the Course, with consequent loss of any scholarship held, in the following cases:</p> <ol style="list-style-type: none"> <li>a. unauthorized work performance;</li> <li>b. prolonged unjustified absences;</li> <li>c. prolonged unavailability;</li> <li>d. insufficient evaluation of the training course;</li> <li>e. behaviors that are not compatible with research ethics and the rules of good behavior.</li> </ol> <p>The aforementioned list is illustrative and not exhaustive. The Faculty Council may order exclusion, justifying it, for cases not included in the aforementioned list.</p>

#### Article 5 – Description of the training project

<b>Course topic</b>	<b>Short description</b>
<b>Society, food policies and food Sovereignty</b>	<p>The course will develop with a specific transversal annual focus which will (re)articulate the modules in an original way each year, especially with regard to the case studies and problems and perspectives of scientific innovation that they open up.</p> <p>Module 1: Food biodiversity and climate change</p>



<p><i>Total number of hours over the entire cycle 48</i> <i>I year: 24 hours</i> <i>II year: 16 hours</i> <i>III year: 8 hours</i></p>	<p>The course aims to deal with the dynamic nature of biodiversity at its three levels (genetic, species, ecosystem), with particular attention to its fragility in relation to ongoing climate change and the repercussions of this on food supply chains.</p> <p>Module 2: Green agriculture The course will address the topic of sustainability of agricultural systems and primary production and agroecology, with a particular emphasis on food sovereignty in internal and peripheral areas of the world.</p> <p>Module 3: Ethnobiology and citizen science The course will emphasize the interrelationships between biosystems and cultural and social systems and the role that these profound interrelationships which are the quintessence of the world's gastronomies (traditional knowledge, landscapes and food heritage) have in forging a new citizen science.</p> <p>Module 4: Food quality and innovation The course will address the complex issue of food quality in the field of food science and technology (including food chemistry and microbiology) and sensory sciences.</p> <p>Every year, annual transversal focuses will insist on these key words: mobility (biota, people, goods); interfaces/boundaries; inclusion.</p>
<p><b>Food perception, cultures and languages</b> <i>Total number of hours over the entire cycle 48</i> <i>I year: 24 hours</i> <i>II year: 16 hours</i> <i>III year: 8 hours</i></p>	<p>The course delves into the issues of multi- and trans-sensory perception of food, synesthesia, the relationship between food, memory, imagination, emotion and cognition, and it can be interpreted both from a philosophical (aesthetic, ethical, epistemological and ontological) as well as from a historical-cultural profile (languages, communication models, anthropology and sociology of food). Particular attention will be paid to the ecologies and geographies of taste and culture gastronomy.</p>



**Food, Health and  
Human Nutrition**

*Total number of hours  
over the entire cycle 48*

*I year: 24 hours*

*II year: 16 hours*

*III year: 8 hours*

The course focuses on human nutrition, as a potential source of health for the human organism, but also the origin of pathologies, if incorrect quantitatively and/or qualitatively. Human eating habits will be taken into consideration, from the dawn of civilization to the current ones, describing the changes and the consequent effects on well-being, lifestyle, the onset of diseases, aging and survival. The most common attitudes, orientations and beliefs, past and present, towards food will be discussed. Both physiological and pathological attitudes towards nutrition will be addressed.

This examination, starting from the most rigorous scientific evidence, will provide students with the basis for:

- know the main recommendations relating to correct nutrition,
- understand the healthiness of the most popular nutritional schemes,
- identify the most common fake news and myths regarding nutrition,
- learn the relationships between food and human health (physical and mental),
- broaden the concept of nutrition to the more general concept of lifestyle, in a holistic vision that cannot ignore values personal, cultural, ethical, and religious of each individual.



<p><b>Food Science, Biodiversity and Sustainability</b>  <i>Total number of hours over the entire cycle 48</i>  <i>I year: 24 hours</i>  <i>II year: 16 hours</i>  <i>III year: 8 hours</i></p>	<p>The course will address the concept of biodiversity and will analyze the interests and demand of consumers/co-producers, oriented towards the rediscovery of local foods and the valorization of spontaneous species, plant cultivars and local and/or native animal breeds.</p> <p>In detail:</p> <ol style="list-style-type: none"> <li>1. Documentation of food biodiversity, historical ecological stratifications and related knowledge;</li> <li>2. Analysis of the effect of climate change on biodiversity and the resilience of local communities;</li> <li>3. The analysis of the sustainability of agro-ecological and food systems;</li> <li>4. The analysis of possible socio-environmental variables that influence food biodiversity and ecological networks;</li> <li>5. The new educational and citizen science perspectives capable of mitigating the effects of climate change and other drivers of global change.</li> <li>6. Finally, new orientations will be studied, such as the circular economy (with research into the reduction of residues and additives in foods, the reduction of waste, packaging, and the development of sustainable materials for them); the study of complex ecological networks, the biodiversity of spontaneous products and old cultivars, the soil microbiome (for the balance of soil microflora, the reduction of the use of pesticides and water consumption); the conservation of rustic breeds (with less intensive production to ensure adequate animal welfare); the One Health approach (to promote a global state of health); and consumer perceptions on the quality of food products in the field of sensory sciences (to understand the genetic, psychological and cultural dynamics underlying food preferences).</li> </ol>
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**Article 6 - Description of the training activities referred to in Ministerial Decree 226/2021, Article 4, paragraph 1, letter. f)**

Training Activity	Short description
<p><b>Linguistics</b></p>	<p>A course in English will provide students with knowledge and tools to write scientific communications, with particular attention to the following activities:</p> <ul style="list-style-type: none"> <li>- Writing an article</li> <li>- Submission of an article (drafting of the cover letter, relations with editors, referees, and revision)</li> <li>- Presentation of a scientific work</li> <li>- Organization of the oral presentation</li> <li>- Preparation and presentation of slides</li> <li>- Management of the question session</li> </ul>



<b>Informatics</b>	<p>A course on IT skills functional to research will delve into the following aspects:</p> <ul style="list-style-type: none"> <li>- Access and use of databases relating to the scientific areas relevant to the PhD program</li> <li>- Use of the main research tools for transversal content for humanities disciplines</li> <li>- Techniques for editing and uploading materials to online magazines</li> <li>- Use of results communication tools also via social networks</li> </ul>
<b>Didactic activities</b>	<ul style="list-style-type: none"> <li>- Possibility of accessing, upon request to the coordinator, individual courses and modules of the educational offer of the University of Gastronomic Sciences of Pollenzo, in order to fill educational gaps in the interdisciplinary context of the PhD course.</li> <li>- Possibility of attending the Pacina Philosophical School (one-week summer philosophical residency, which takes place in Tuscany in Pacina, based on topics related to the PhD course: ecology, sustainability, perception, health)</li> </ul>
<b>Management of research, knowledge of research systems and financing systems</b>	<p>A quality management course in scientific research will provide knowledge on the following aspects:</p> <ul style="list-style-type: none"> <li>- research funding systems</li> <li>- individual search</li> <li>- actions for the establishment of research groups</li> <li>- national and international research funding</li> </ul>
<b>Valorization of research results and intellectual property</b>	<p>A course will provide students with knowledge on the methodologies for disseminating and exploiting research results, in particular through the publishing network, including the electronic one, the academics, social networks and scientific societies.</p>

**Article 7 – Amount of the scholarship, payment methods, social security, tax and insurance terms and provisions regarding safety and health**

<b>Annual amount of the scholarship</b> <i>(gross amount of social security charges for the perceiver)</i>	17500 Euro
<b>Annual per capita budget for research activities, aimed at supporting the internal and international mobility and 10% of the value of the international scholarship, the PhD program and the expenses pertaining to the training</b>	10% of the scholarship value



<p><b>course</b>  <i>(from the first year, in % compared to the annual value of the scholarship gross of social security costs to be paid by the perceiver)</i></p>	
<p><b>Additional amount to the scholarship for research stays abroad, reserved, in the final balance, for all PhD students</b>  <i>(in % terms compared to the monthly value of the scholarship gross of social security costs to be paid by the perceiver)</i></p>	<p>Maximum 50% of the monthly value of the scholarship for every month of research conducted abroad, up to a maximum of 12 months</p>
<p><b>Payment of the scholarship</b></p>	<p>Deferred monthly installments</p>
<p><b>Social security, tax and insurance conditions</b></p>	<p>The scholarships are to be considered, pursuant to current tax legislation and resolution 120/E of 11/22/2010 of the Italian Revenue Agency, exempt income for IRPEF (personal income tax) purposes. The scholarship assures social security and welfare treatment provided for by Article 2, paragraphs 26 and following, of Law 8 August 1995, n. 335 and subsequent amendments and additions. The University provides insurance coverage for accidents and civil liability towards third parties in favor of the holders of the scholarship in the performance of their activities.</p>
<p><b>Provisions regarding the safety and health of PhD students</b></p>	<p>PhD students are required to comply with the legislative and regulatory provisions regarding safety and health in force at the locations where the PhD Course activities are carried out as well as with the recommendations provided by the Managers of the host structure.</p>

**Article 8 – Annual renewal of the scholarship**

<p><b>Annual renewal of the scholarship</b></p>	<p>The scholarships last one year and are renewable provided that the PhD student has successfully completed the program of activities planned for the previous year. The evaluation of the PhD student's educational path is carried out by the Coordination Committee, as established in articles 9 and 13 of these Regulations. Suppose the PhD student is not positively evaluated for the purposes of renewing the scholarship or renounces it. In that case, the unused amount is reinvested by the person who activated the course for the financing of research PhD courses.</p>
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**Article 9 – Committee for comparative evaluation of candidates**





<p><b>Procedure for setting up the Committee for the comparative evaluation of candidates</b></p>	<p>Having heard the Course Coordinator's opinion, the Rector appoints, by decree, the Committee responsible for the comparative evaluation of the candidates.</p> <p>The Committee is made up of the Course Coordinator and two members of the Faculty Council.</p> <p>The Committee can make use of telematic tools to carry out the procedure of your business.</p>
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**Article 10 – Obligations and rights of PhD students**

<p><b>PhD students' commitment and attendance of training activities</b></p>	<p>The course includes attendance at theoretical-practical teaching courses, based on lectures and seminar activities, also held by sector experts, internal or external to the Faculty Council, and on practical exercises organized by research personnel related to specialist topics., which may take place according to the methods decided by the University bodies. Without prejudice to the rights of PhD students provided for by current regulations, the PhD Course involves an exclusive and full-time commitment to the assigned research project and therefore PhD students are required to attend courses, seminars, and workshops. Participation and frequency in these activities will be certified in the ways specified from time to time by the Course Coordinator.</p>
<p><b>PhD students' activities</b></p>	<p>The PhD students, as an integral part of the training project, can carry out, subject to authorization from the Coordination Committee and without this entailing any increase in the scholarship, tutoring activities for the students of the undergraduate and Graduate Degree courses, as well as, by limit maximum of 40 hours in each academic year, supplementary teaching activity.</p>
<p><b>Supervisor</b></p>	<p>Each PhD student is assigned a supervisor and one or more co-supervisors, of which at least one of academic origin, chosen by the Coordination Committee upon the proposal of the PhD student - to be presented at the end of the first year of the Course to the Coordinator of the Course itself - also between external people to the Faculty Council, provided that at least one possesses the required requirements for the members of the Council itself.</p>
<p><b>Annual verification of the activity</b></p>	<p>Annually, all PhD students are subjected to an assessment by the Course Coordination Committee, to certify that the program of activities planned for the previous year has been completed.</p>
<p><b>Training and research activities abroad</b></p>	<p>Starting from the second year of the course, subject to authorization from the Faculty Council, PhD students can carry out periods of research activities at universities, scientific institutes, research institutions, or international laboratories, according to the methods and times approved by the Course Coordinator, for a period not exceeding 12 months in total over the 3 years of the course.</p>



<p><b>Mandate to the Coordination Committee</b></p>	<p>The Coordination Committee defines from time-to-time further rights and duties of PhD students relating to the training and research activities organized within the Course program. Rights and duties are communicated to PhD students by the Course Coordinator.</p>
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**Article 11 – Course Coordinator, Faculty Council and Coordination Committee**

<p><b>Course Coordinator</b></p>	<p>The Course Coordinator is indicated in the project proposal for the PhD Course, presented to the Academic Council for its establishment.          The Course Coordinator chairs the Faculty Council and the Coordination Committee.</p>
<p><b>Faculty Council</b></p>	<p>The Faculty Council is responsible for planning and coordinating the Course and operates under the direction of the Course Coordinator.          The Faculty Council, including the coordinator, remains in office for three years, and in any case until the end of the Course. The composition of the Faculty Council is annexed in this this Regulation.          The coordinator chairs the meetings of the Faculty Council.          Resolutions are taken by majority vote of those present. In the event of a tie, the vote of the Course Coordinator who chairs the meeting prevails.          If a position on the Faculty Council remains vacant, the Rector may appoint a replacement, after consulting the Faculty Council. The Rector must appoint a replacement when the requirements defined by Ministerial Decree 226/2021 for the Faculty Council are no longer met due to vacancy. The appointment must be ratified by the Academic Council and the Executive Committee at the first possible meeting.          The Faculty Council meets at least once a year, also making use of telematic tools. The coordinator convenes meetings by email sent to the address that each member is required to communicate upon appointment. The invitations must be sent at least five days before the date of the meeting or, in case of urgency, at least two days before the date of the meeting. The invitations must contain the subject, place, time, and date of the invitation. The meetings are valid if at least the majority of the members of the Faculty Council are present.          The Faculty Council of the PhD Course is responsible for planning and implementing the Doctoral Course.          The Faculty Council approves the Regulations of the PhD Course and the regulations that govern its functioning and regulate the training and research path of the PhD students.          The Faculty Council has the right to delegate specific activities to the Coordination Committee, when established.</p>



<p><b>Coordination Committee</b></p>	<p>Pursuant to the Regulations governing the University's PhD Research Courses, a Coordination Committee has been established within the Faculty Council for this PhD Course.</p> <p>The Coordination Committee, operating on the basis of the general guidelines approved by the Faculty Council, ensures the direction, management and organization of the activities necessary for carrying out the Course.</p> <p>The Coordination Committee is convened by the Course Coordinator, also at the request of a member, for the management of the operational aspects of the Course, which it reports to the Faculty Council at the first available meeting.</p> <p>The Coordination Committee is made up of the Course Coordinator, who chairs it, and at least 4 other members proposed by the Coordinator to the Council from among the members of the Council itself.</p> <p>A representative of the doctoral students participates in the general part of the Coordination Committee meetings, to discuss teaching and organizational problems. The representative is elected by the PhD students, according to the procedures defined by the Coordination Committee.</p>
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**Article 12 – Course of study for the first two years and related assessment methods**

<p><b>Study path of the first year of the course and related evaluation methods</b></p>	<p>During the first year the PhD student:</p> <ul style="list-style-type: none"> <li>- attends the courses included in the study program and passes the required exams;</li> <li>- carries out, subject to authorization from the Faculty Council, the period of study/research at universities, scientific institutes, research institutions or international laboratories, according to the methods and times agreed upon with the Supervisor and approved by the Course Coordinator;</li> <li>- documents activities carried out (courses and seminars, research, held teaching activities) by producing, by the month of July, a written report, countersigned and, if appropriate, commented on by the Supervisor, to be submitted to the Coordination Committee.</li> </ul> <p>By the month of September of the first year of the course, the Coordination Committee, on the basis of the evaluation carried out of the PhD student's training path, decides</p> <ul style="list-style-type: none"> <li>- either the transfer of the PhD student to the next year of the course or his exclusion;</li> <li>- or in case of a positive evaluation, the annual renewal of the scholarship, pursuant to Article 7 of this Regulation.</li> </ul>
<p><b>Second year course of study and related assessment methods</b></p>	<p>During the second year the PhD student:</p> <ul style="list-style-type: none"> <li>- attends the courses included in the study program and passes the required exams;</li> <li>- carries out, subject to authorization from the Faculty Council, the period of study/research at universities, scientific institutes, research institutions or international laboratories, according to the methods and times agreed upon with the Supervisor and approved by the Course Coordinator;</li> </ul>



	<ul style="list-style-type: none"> <li>- documents activities carried out (courses and seminars, research, held teaching activities) by producing, by the month of July, a written report, countersigned and, if appropriate, commented on by the Supervisor, to be submitted to the Coordination Committee.</li> <li>- proposes to the Coordination Committee, in agreement with the supervisor and with the support of a written presentation, the preliminary title of one's research thesis, the objectives and the work plan envisaged for the completion of the thesis itself.</li> </ul> <p>By the month of September of the second year of the course, the Coordination Committee proceeds to evaluate the PhD student's educational path and the proposed thesis project, deciding:</p> <ul style="list-style-type: none"> <li>o either the transfer of the doctoral student to the next year of the course or his exclusion;</li> <li>o or in case of positive evaluation, the annual renewal of the scholarship, pursuant to Article 7 of this Regulation;</li> <li>o or in the event of a negative evaluation of the proposed thesis project, the Coordination Committee has the right to assign the PhD student a deadline within which to present the project revised, for a new evaluation.</li> </ul>
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**Article 13 – Third year study program - Thesis project and final exam**

<p><b>Third year course of study</b></p>	<p>During the third year of the course the PhD student:</p> <ul style="list-style-type: none"> <li>- attends the courses included in the study program and passes the required exams;</li> <li>- carries out, subject to authorization from the Faculty Council, the period of study/research at universities, scientific institutes, research institutions or international laboratories, according to the methods and times agreed upon with the Supervisor and approved by the Course Coordinator;</li> <li>- writes the thesis;</li> <li>- updates the Coordination Committee, according to the methods and terms indicated by the Course Coordinator, on the progress of its thesis work.</li> </ul>
<p><b>Presentation of the thesis work</b></p>	<p>In the second semester of the third year of the course, within the deadlines indicated by the Course Coordinator, the doctoral student presents the results obtained in his thesis work to the Faculty Council.</p> <p>Alternatively, the PhD student may, for proven reasons, request from the Faculty Council an extension of this presentation, for a period not exceeding 12 months.</p> <p>An extension of the duration of the PhD program for a period not exceeding twelve months may also be decided by the Faculty Council for justified scientific needs, according to methods defined by the university regulations, ensuring in this case the corresponding extension of the duration of the scholarship of study with funds from the university budget.</p> <p>In the case of a non-positive evaluation, the PhD student is only allowed a</p>



	<p>second opportunity to present, to be held within the deadlines established by the Coordination Committee. A further negative judgment will determine the exclusion of the PhD student from the Course.</p>
<p><b>Drafting of the PhD thesis</b></p>	<p>Following a positive evaluation of the above presentation, the coordinator, having consulted the Supervisor of the thesis and consulted the members of the Faculty Council, appoints two highly qualified evaluators, also belonging to foreign institutions, not belonging to the Universities that award the title of doctorate, of which at least one is a university professor.</p> <p>Upon indication of the Supervisor, when the thesis is completed the PhD student sends a copy to the evaluators who within 30 days express a written analytical opinion on the thesis and propose its admission to public discussion or its postponement for a period not exceeding six months if they believe significant additions or corrections are necessary. After this period, the thesis is in any case admitted to public discussion, accompanied by a new written opinion from the same evaluators, made in light of any corrections or additions made.</p> <p>The doctoral thesis, accompanied by a summary in Italian and English, is written in Italian or English and is accompanied by a report by the PhD student on the activities carried out during the doctorate and on any publications created.</p>
<p><b>Final Exam</b></p>	<p>The public presentation takes place before a committee appointed by the Rector, after consulting the Faculty Council, made up of three members chosen from tenured professors and researchers, including those from non-Italian universities. The Committee can be integrated by no more than two experts belonging to public and private research structures, including foreign ones, upon proposal of the Faculty Council. The public presentation takes place within 90 days of the rectoral decree of appointment.</p> <p>At the end of the presentation, the thesis, with a motivated written collegial opinion, is approved or rejected. In the case of approval, the Committee confers the title of research doctor, abbreviated with the Italian words “Dott.Ric.” or “Ph.D” The commission, when it unanimously recognizes a particular scientific importance, can award honors.</p>
<p><b>Submission of PhD Thesis</b></p>	<p>Within thirty days of presentation and approval of the thesis, the University registers a copy of the same, in electronic format, in the National Registry of PhD Students and Research Doctors, in a specific open access section. Subject to authorization from the faculty council, parts of the thesis may be made unavailable in relation to the use of data protected in accordance with current legislation on the matter. The obligation to submit the thesis remains unchanged at the central national libraries of Rome and Florence.</p>



**Article 14 – Operational and scientific facilities**

<p><b>Equipment and/or laboratories</b></p>	<p><b>UNISG</b>          Classrooms          Sensory analysis laboratory and Food Lab.</p> <p><b>UNITO</b>          Classrooms and laboratories of the Departments of Chemistry, Agricultural Sciences and Public Health and Pediatric Sciences.</p>
<p><b>Book heritage</b></p>	<p><b>UNISG</b>          The library consists of more than 27,000 volumes on food and gastronomy topics in an interdisciplinary way.          There are currently 38 subscriptions in existence. There are also collections of 53 magazines, mostly extinct, whose subscriptions are no longer in existence.</p> <p><b>UNITO</b>          The libraries of the University of Turin offer a wealth of more than that 3.3 million paper documents (books, magazines, maps, music, video resources), approximately 185,000 eBooks.          97,000 ejournals.</p>
<p><b>E-resources</b></p>	<p><b>UNISG</b>          Journal collections JSTOR (Arts &amp; Sciences, Life Science; 2000 journals), WILEY STM (800 journals), ELSEVIER (Health &amp; Life Sciences, over 1200 journals) and some TAYLOR&amp;FRANCIS GROUP journals.          Databases EBSCO FOOD SCIENCE SOURCE (over 800 journals), ACADEMIC SEARCH PREMIER (3200 journals), EBSCO eBook Business Collection (23,000 eBooks), EBSCO Sociology Collection (190 journals)          Since 2019 the SCOPUS database.</p> <p><b>UNITO</b>          150 databases          Software relevant to the envisaged research sectors          -FIZZ Acquisition, FIZZ Calculations: acquisition, processing of sensory data          -XLSTAT-Marketing: statistical processing of sensory, economic and marketing data          -SPSS: Social Data Processing (since 2019)          -Qualtrics: online survey management          -Final Cut Pro X: professional video editing          -Adobe After Effects: graphic animation, compositing, professional video editing          -Motion: movie editing, special effects; post processing</p>



#### Article 15 – Admission requirements and methods

<b>Admission requirements and methods</b>	<p>The admission announcement, drawn up in Italian and English, in accordance with this Regulation and the resolutions of the Academic Council and the Executive Committee, contains information regarding:</p> <ul style="list-style-type: none"><li>- Admission requirements</li><li>- Qualifications, documents and declarations that the candidate must produce together with the application for admission to the selection</li><li>- Candidate evaluation procedure</li><li>- Method of drawing up the ranking of those admitted and assigning available places</li><li>- Method of enrollment in the Course for those admitted</li><li>- Contributions for access and attendance of the Course due by doctoral students.</li></ul> <p>Admission to the course takes place through selection according to the methods established in the announcement.</p>
<b>Enrolment</b>	<p>Successful candidates for positions with and without scholarship must accept and complete enrollment within the terms and according to the methods established in the competition notice for admission to the course.</p>



**Faculty Council of the PhD Course**

**Italian Teachers**

<b>N.</b>	<b>Title</b>	<b>Last name and first name</b>	<b>SSD</b>	<b>University</b>
1	Prof.	Perullo Nicola (Coordinatore)	M-FIL/04	University of Gastronomic Sciences
2	Prof.	Bo Simona	MED/49	University of Turin
3	Prof.	Cardenia Vladimiro	AGR/15	University of Turin
4	Prof.	Civera Chiara	SECS-P/08	University of Turin
5	Res.	Cortese Damiano	SECS-P/07	University of Turin
6	Prof.	Dansero Egidio	M-GGR/02	University of Turin
7	Prof.	Fassone Riccardo	L-ART/06	University of Turin
8	Prof.	Geuna Stefano	BIO/16	University of Turin
9	Res.	Salvioli di Fossalunga Alessandra	BIO/01	University of Turin
10	Prof.	Schiavone Achille	AGR/18	University of Turin
11	Res.	Spione Gelsomina	L-ART/02	University of Turin
12	Prof.	Bairati Lorenzo	IUS/02	University of Gastronomic Sciences
13	Prof.	Cinotto Simone	M-STO/04	University of Gastronomic Sciences
14	Res.	D'Abramo Flavio	M-FIL/02	University of Gastronomic Sciences
15	Prof.	Fassio Franco	ICAR/13	University of Gastronomic Sciences
16	Prof.	Fino Michele Antonio	IUS/18	University of Gastronomic Sciences
17	Prof.	Migliorini Paola	AGR/02	University of Gastronomic Sciences
18	Prof.	Onorati Maria Giovanna	SPS/08	University of Gastronomic Sciences
19	Prof.	Pieroni Andrea	BIO/03	University of Gastronomic Sciences
20	Prof.	Proglgio Gabriele	M-STO/04	University of Gastronomic Sciences
21	Prof.	Saccone Donatella	SECS-P/02	University of Gastronomic Sciences
22	Prof.	Torri Luisa	AGR/15	University of Gastronomic Sciences

**International Teachers**

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2	Prof.	Ingold Tim	M-DEA/01	Univ. of Aberdeen King's College
3	Prof.	Mulk Khan Shujaul	BIO/03	Quaid-I-Azam University Islamabad
4	Prof.	Verardo Vito	CHIM/10	University of Granada
5	Prof.	Barroeta Ana Cristina	AGR/15	Universidad Autonoma de Barcelona
6	Res.	Murat Claude	BIO/01	INRA-Lorraine UMR